

# 2025 Site Learning Plan Summary

## Learner Agency

### Inquiry Focus:

How can we develop learner agency, engagement and achievement in writing through goal setting, reflection, assessment and feedback?

### Actions:

- Use learner-centred goal setting, reflection and feedback techniques within the teaching and learning cycle to develop agency in all students
- Explore and develop processes to include learner perspectives in assessment and reporting

### What will it look like?

- Engaging students with learning intentions and success criteria
- Opportunities for student voice and agency in decisions about learning and assessment
- Scaffolding students to reflect on their learning progress, achievements and future goals
- Differentiation to support diverse learner needs

### Indicators of Progress:

- Students engage in reflection and goal setting, to improve their writing, with increasing independence
- Students act upon feedback to improve their work
- Students reflect on achievements and areas for improvement to describe next steps in learning

## Maths

### Inquiry Focus:

How can we encourage positive mindsets and deep engagement in Mathematics to improve student achievement in numeracy?

### Actions:

- Develop a consistent approach and common language to describe positive mindsets and effective strategies in Mathematics
- Implement effective teaching and learning cycles, using an agreed, consistent instructional model

### What will it look like?

- Using Maths norms to describe positive mindsets and strategies
- Promoting a culture of thinking and reasoning
- Regular opportunities for collaborative games and problem solving
- Justifying and proving answers in multiple ways
- Assessment of student learning, gaps and possible misconceptions

### Indicators of Progress:

- Students engage in Mathematics tasks with a positive attitude, persistence and self-belief
- Students can identify and apply effective strategies to engage in tasks and solve problems
- Students solve problems, using multiple strategies to show reasoning and can explain their thinking and answers

## Inclusive Ed & Wellbeing

### Inquiry Focus:

How can we support student wellbeing to encourage high levels of engagement and achievement for all learners?

### Actions:

- Explore evidence-based strategies and approaches for consistently supporting wellbeing, engagement and regulation for all learners

### What will it look like?

- Classroom environments that support belonging, safety and engagement for all
- Embedding regulation strategies and movement breaks into teaching and learning
- Engaging students in tasks to promote wellbeing, social/emotional skills and gratitude
- Inclusive practices and differentiation strategies to support neurodiverse learners

### Indicators of Progress:

- Students feel safe and have positive connections with their teachers and peers
- Students increasingly self-regulate and show resilience and perseverance when faced with challenges
- Students engage actively in learning