2024 School Improvement Plan Summary

Mitcham Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement through consistent use of assessment, data analysis and tracking in Mathematics.	2022: Year 3 – maintain % in higher bands > 55% Year 5 – increase % in higher bands > 30% 2023: Year 3 – maintain % in higher bands > 55% Year 5 – increase % in higher bands > 25% 2024: Brightpath – increase growth scores by > 22 points, from pre- to post-writing sample, across all year levels. Whole school mean growth > 45 points >50% of students achieving A's and Bs in English	If we increase student agency, with a focus on goal setting, reflection and feedback, student achievement will increase.	• Students will engage in goal setting to improve writing, based upon feedback and reflection against criteria, with increasing independence. • Students will act upon feedback to improve their work. • Students will reflect on achievements and areas for improvement, to describe next steps in learning.
Increase student achievement through consistent use of assessment, data analysis and tracking in Mathematics.	2022: Year 3 – increase % in higher bands > 48% Year 5 – increase % in higher bands > 30% 2023: Year 3 – increase % in higher bands > 40% Year 5 – increase % in higher bands > 30% 2024: All students achieving or exceeding expected growth in PAT-M over 12 months Year 2: 14 pts Year 3: 10 pts Year 4: 9 pts Year 5: 2 pts Year 6: 8 pts >52% of students achieving As and Bs in Maths	If we use evidence-based, quality assessment tools to gather consistent information about student learning and inform the teaching and learning cycle, then we will improve student achievement in numeracy.	• Students can identify and apply effective strategies to solve problems. • Students show reasoning and can explain their thinking, when we talk to them about learning. • Students demonstrate the ability to solve problems using multiple strategies to prove and support their answers, when we review work samples.